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**Group Discussion: The Little Rock Nine Case Study**

American Literature

Directions: Reread pages 120-131 out loud as a table. Discuss the following questions. Answer in complete sentences. Use examples from these pages, as well as other moments in the story.

1. Define “racial injustice” in your own words. (Worth 2 Points)
2. At your table, brainstorm all of the ways that racial injustice has affected the Little Rock Nine. Write at least 8 ideas below with a brief description of each: (Worth 8 Points)

1.

2.

3.

4.

5.

6.

7.

8.

1. Who is to blame for the injustice? Why are whites so intolerant and unaccepting of blacks? Do you believe that what parents teach to their children can help them become “good” or is it each individual’s choice to decide what he or she wants to do? (Worth 5 Points)
2. In our discussions in class, I’ve gotten the impression that many of you think that racism is a thing of the past, especially in America. Is that idea correct or not? Do you think that racism is still a serious problem today? Does it exist only in other places or is it a serious problem in Utah as well? Explain your answers. (Worth 5 Points)
3. During the Civil Rights Presentations, we discussed how many of the events before Little Rock may have influenced what happened at Little Rock and how Little Rock may have influenced some of the events that happened after Warrior don’t Cry. Discuss how at least two of the events you presented on may have influenced or been influenced by the events of Warriors.